

Easter Sunday Singing/Sharing Time

Use pictures, songs, and scriptures to teach about the atonement and resurrection of Jesus Christ.

Place a sticky note in the corner of each picture with the corresponding number. Tape the pictures on the walls around the primary room. Pick a child to find picture #1, and bring it to the front, place it on the front board left side. Then sing the song that goes with it. Ask a child or teacher (good reader) to read the scripture that goes with it. Be sure to bring your own scriptures already marked, or scriptures borrowed from the library; do not want to have time gaps of irreverence while finding scriptures. Especially for junior primary, ask the children to listen for a certain word in the scripture passage, and touch their ear when they hear it – this is to focus their listening. Repeat for picture #2, post it to the right of picture #1 (to show left to right chronology), and continue the same with song and scripture. At the end, after the closing prayer, give out “resurrection rolls” (see bottom of page) to remind them of the empty tomb. (Or give out round crackers, rolls, or cookies to remind them of the stone rolled away at the empty tomb.)

(NO easter eggs, no parts of scriptures inside eggs, etc. The children get enough secular Easter six days a week. We only have 1 day in a week to give them a reverent, correct, and joyous celebration of the Atonement and resurrection of our Savior. I feel a humbling responsibility to do that without egg cuteness or secular traditions.)

Song (key words)	Picture*	Scripture
The Third Article of Faith (atonement) p123	1. Jesus praying in the Garden of Gethsemane (GAPK 227 or GAB 56)	Luke 22:39-44 or Matthew 26:36-39
He Died That We Might Live Again (died on Calvary’s lonely hill, rose from the grave) p65	2. Crucifixion, Jesus on the cross (GAPK 230 or GAB 57)	Luke 23:33-38, 44-46
Jesus Has Risen (risen, He lives again) p70	3. Angels roll away the stone from the tomb (print or GAPK 232)	Matthew 28:1-8
Did Jesus Really Live Again? p64 1 st v (left the tomb, He called Mary’s name) 2 nd v (Jesus come to those he loved) 3 rd v (nail prints in his hands)	4. Mary at the tomb (GAPK 233 or GAB 59) and 5. Resurrected Christ visiting apostles in Jerusalem (GAPK 234 or GAB 60) and 6. Resurrected Christ visiting Nephites (print or GAPK 316 or GAB 82 or 84)	John 20:11-18 Luke 24:36-43, 46-48 3 Nephi 11:8-11, 14
Christ the Lord is Risen Today, hymn #200, have the primary presidency sing it, direct children to join on the “Hallelujah” in the 2 nd and 3 rd verses	7. Find a large, beautiful, framed painting of the resurrected Savior (walking out of the tomb?) maybe in church foyer/halls, or borrow from someone	Share personal testimony of the Atonement and resurrection, Jesus Christ is our Savior and Redeemer

*GAPK: Gospel Art Picture Kit

*GAB: Gospel Art Book

Print: the two that I have included in this document to print are downloaded from the “Images” section from the lds.org website.

Resurrection Rolls (do an internet search for more info, photos, and recipe variations)

Ingredients: cans of refrigerated crescent roll dough (1 can usually makes 8 rolls) and large marshmallows – 1 for each child; melted butter; cinnamon

Separate crescent dough, lay one on a plate. Dip 1 marshmallow in melted butter, then roll in cinnamon. Place on top, middle of triangle dough. Wrap dough around the marshmallow, and pinch all dough seams together well. Place into greased muffin tin. Bake using crescent dough package directions for oven temp and time.



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