Hatch Patch Creations www.hatchpatch.com

Sharing Time: June 2013

June Week 2: "If I live worthily, the Holy Ghost will help me choose the right."

Identify the Doctrine: Place on the board the sign "What does the Holy Ghost help us do?" Under the sign cut out the individual word squares and place them randomly on the board.

What does the Holy Ghost help us do?"

- Sing the 2nd verse to "The Holy Ghost." I have attached a lyric sheet if needed.
- Tell the children that this verse lists 2 things the Holy Ghost helps us do.
- Sing the 2nd verse again.
- Call on a child to put in order the first item listed in the song. Answer: "To guide us ev'ry hour." Repeat with the second item listed, "I'll do what's right."
- Teach about the ways the Holy Ghost helps us.





help us Do?

Encourage Understanding:

Print off the word strip for D&C 8:2. Take a few minutes and let the children read through it a couple of times.



Object Lesson: Follow the outline as listed. Instead of adding dirt, rice, sand etc. only use cotton balls. Print off the scenario cards. Each card will instruct them to either add or take out cotton balls. After reading each card, instruct the child to shake the jar and listen for the coin. Take time to discuss each scenario and teach how we can listen to the promptings of the Holy Ghost.



in the month of June.

Tell a personal story of listening to the Holy Ghost. We also have our "The Still Small Voice" packet that includes a story, graphics, activity, etc. that can be used as a reference.

This will be on sale

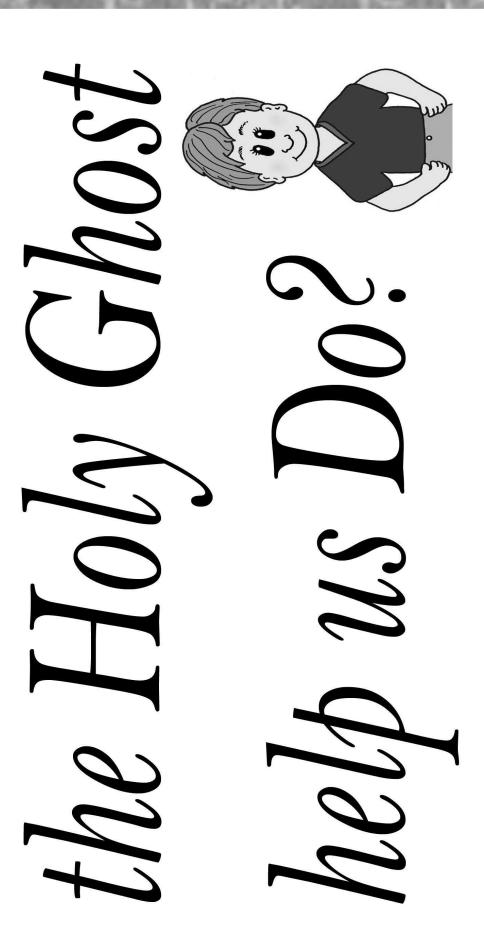
Additional Object Lesson:

Use the center aisle of the primary. My mom says they don't have an aisle in Evanston, Wyo. If you are also a weird ward without an aisle, you should make one for this object lesson. (Just kidding! You're not really weird. Please don't write hate mail.)

- Use yarn to tie a web-like pattern. Use the chairs on either side of your aisle to thread the yarn through.
- Call on a volunteer and blind fold them. Have them stand at the back of the room, facing the aisle.
- Tell the child that they will be following your instructions by stepping forward and over until
 they can reach the front of the room. Continue giving them instructions until they can reach the
 front.
- Repeat this process. The second time, have the rest of the primary children sing "The Holy Ghost" song at the same time as you are giving instructions.
- Teach the difference between when we listen to the Holy Ghost without distractions versus with distractions.

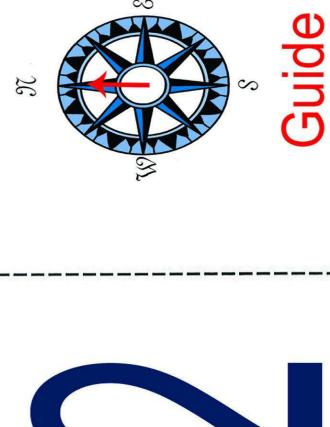
 Available at www.hatchpatch.com "The Still Small Voice" \$2.25

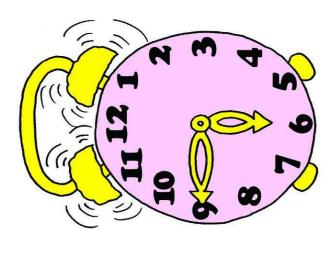
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"The Holy Ghost"

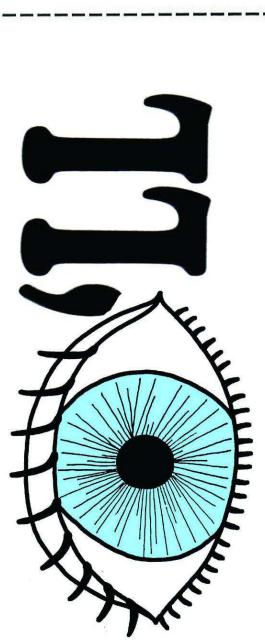
And when we are confirmed The Holy Ghost is giv'n to us By sacred priesthood pow'r, Each time I make a choice Oh, may I always listen To that still small voice. To guide us ev'ry hour. I'll do what's right And with his light

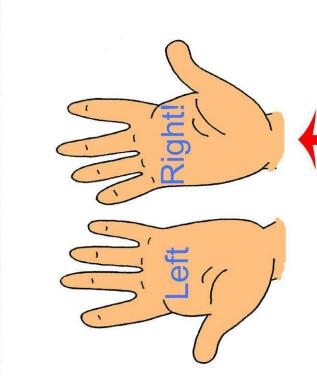




hour

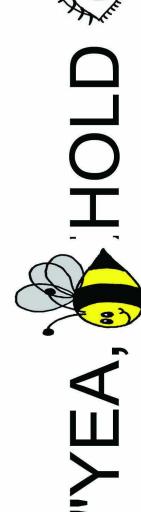
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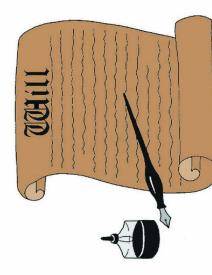




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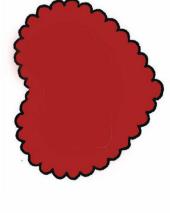
D & C 8:2







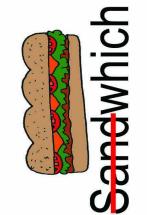




, BY THE



COME UPON















You read your scriptures while watching T.V.

Add 5 cotton balls

I took time to think about what I wanted to pray for before I knelt down.

Take out 5 cotton balls

l sat down and told my parents what I learned in primary.

Take out 6 cotton balls

You went somewhere quiet to say your personal prayer.

Take out 5 cotton balls

I always pray lying down in bed, I sometimes fall asleep while praying.

Add 3 cotton balls

I have to have my iPod on at all times.

Add 5 cotton balls

I chose to listen to music that had bad words.

Add 7 cotton balls

I always try to choose the right.

Take out all the cotton balls

I read a comic book instead of reading my scriptures.

Add 3 cotton balls