Matthew 26; Mark 14; Luke 22; John 18
June 10–16
Invite Sharing

Show pictures of the events in these chapters, such as Gospel Art Book, nos. 54, 55, and 56, and invite the children to tell what is happening in the pictures.
Teach the Doctrine

• Click here for the “Younger Children’s” Program

• Click here for the “Older Children’s” Program
Encourage learning at Home

- Invite the children to share with their families what they will do during the sacrament to remember Jesus.
Our Closing Prayer will be given by  

(Enter name here)
THE END
• Images and clipart are from lds.org, Microsoft Office, and other websites indicating the images were in the public domain or permitted for church and home use.

• The lesson and scripture story are from lds.org.

• Please do not use this presentation for commercial use. Feel free to alter the presentation for use in church or home to suit personal preference.

• This presentation is intended to supplement, not replace, the lesson manual and scriptures.

• Teachers should refer to the manual, scriptures and other resources when preparing and conducting the lesson.
Younger program
The sacrament helps me think about Jesus.

Help the children understand that partaking of the sacrament is a chance to think about Jesus.
The sacrament helps me think about Jesus.

- Click on the Activity below that you want to go to:
  - Possible Activity ‘A’
  - Possible Activity ‘B’
  - Possible Activity ‘C’
  - Possible Activity ‘D’
  - Possible Activity ‘E’
  - Possible Activity ‘F’
Jesus suffered for me because He loves me.

Consider how you can help the children feel Jesus’s love for them as you discuss the account of His suffering in Gethsemane.
Jesus suffered for me because He loves me.

- Click on the Activity below that you want to go to:

- Possible Activity ‘A’
- Possible Activity ‘B’
Older program
The sacrament helps me remember Jesus Christ and His sacrifice for me.

How can we have a more meaningful experience with the sacrament?
The sacrament helps me remember Jesus Christ and His sacrifice for me.

- Click on the Activity below that you want to go to:
  - Possible Activity ‘A’
  - Possible Activity ‘B’
  - Possible Activity ‘C’
  - Possible Activity ‘D’
  - Possible Activity ‘E’
In Gethsemane, Jesus Christ took upon Himself my sin and pain.

Knowing about what Jesus did for us in Gethsemane can help us repent of our sins and turn to the Savior when we experience difficult trials.
In Gethsemane, Jesus Christ took upon Himself my sin and pain.

- Click on the Activity below that you want to go to:
  - Possible Activity ‘A’
  - Possible Activity ‘B’
  - Possible Activity ‘C’
I can follow Jesus’s example by being obedient to Heavenly Father.

- Jesus showed obedience to the Father when He said, “Not my will, but thine, be done” (Luke 22:42).
- How can you help the children learn from Jesus’s example?
I can follow Jesus’s example by being obedient to Heavenly Father.

- Click on the Activity below that you want to go to:

  - Possible Activity ‘A’
  - Possible Activity ‘B’
I can receive help when I pray.

- When Jesus prayed in Gethsemane, an angel appeared to strengthen Him.
- Do the children you teach understand that they too can pray to Heavenly Father for strength?
I can receive help when I pray.

- Click on the Activity below that you want to go to:
  - Possible Activity ‘A’
  - Possible Activity ‘B’
Younger   Possible 1
The sacrament helps me think about Jesus. - Possible Activity ‘A’

- Summarize the account of Jesus introducing the sacrament.
- See also the video “Sacrament” (LDS.org).
- Help the children understand that we remember Jesus during the sacrament.
The sacrament helps me think about Jesus. - Possible Activity ‘B’

- Ask children if they know what the sacramental bread and water represent.
- Explain that these emblems help us remember that Jesus died for us and rose from the dead.
- Display a piece of bread and a cup of water while you help the children memorize the phrase “In remembrance of [Him]” (Luke 22:19).
The sacrament helps me think about 
Jesus. - Possible Activity ‘C’

- Ask the children to close their eyes and think of someone they love, and then invite them to tell you about that person.
- Ask them to close their eyes again, think of the Savior, and then share things they know about Him.
- Encourage them to think about Jesus during the sacrament each week.
The sacrament helps me think about Jesus. - Possible Activity ‘D’

- Invite the children to demonstrate what they can do to remember Jesus and be reverent during the sacrament.
The sacrament helps me think about Jesus. - Possible Activity ‘E’

- Help the children make the booklet described on this week’s activity page.
- Suggest that they use it to help them think about Jesus during the sacrament.
The sacrament helps me think about Jesus. - Possible Activity ‘F’

- Help the children search some Church magazines for pictures of Jesus and create a collage they can look at during sacrament meeting.
Younger  Possible 2
Jesus suffered for me because He loves me.

Possible Activity ‘A’

- Invite the children to think of a time when they felt sad or hurt.
- As appropriate, invite a few children to share.
- Show the picture in this week’s outline in Come, Follow Me—For Individuals and Families.
- Explain that Jesus, in some way that we do not fully understand, felt all the pain and sadness that everyone has ever felt.
- This means that He can help us feel better when we feel sad, hurt, or upset.
Jesus suffered for me because He loves me.
Possible Activity ‘B’

Sing “I Feel My Savior’s Love,” Children’s Songbook, 74–75, with the children. Invite them to share ways in which they have felt Jesus’s love.
Older Possible 1
The sacrament helps me remember Jesus Christ and His sacrifice for me.

- Possible Activity ‘A’

- Invite the children to take turns reading the verses in Mark 14:22–24 (see also Joseph Smith Translation, Mark 14:20–24 [in the Bible appendix]) and Doctrine and Covenants 20:75–79.

- What words and ideas are similar in the two passages?
The sacrament helps me remember Jesus Christ and His sacrifice for me.
- Possible Activity ‘B’

- Ask the children what they do to help them think about Jesus during the sacrament. Help them find scriptures or words from sacrament hymns that they could read during the sacrament, and then list them on a card that the children can refer to the next time they take the sacrament. Sing a few of these songs with the children (see Hymns, nos. 169–97).
The sacrament helps me remember Jesus Christ and His sacrifice for me.
- Possible Activity ‘C’

- Write key phrases from the sacrament prayers on the board, and help the children memorize them.
- What do these phrases mean?
- Why are we grateful that we get to renew our baptismal covenants every week?
The sacrament helps me remember Jesus Christ and His sacrifice for me.

- Possible Activity ‘D’

- Invite an Aaronic Priesthood holder to tell the children about his experience preparing, blessing, or passing the sacrament.
- What helps him prepare to do this?
- How does he feel as he does it?
- How do the bread and water remind him of the Savior?
The sacrament helps me remember Jesus Christ and His sacrifice for me.
- Possible Activity ‘E’

- Ask children who have been baptized to share what they remember about their baptisms.
- How did they feel?
- What covenants did they make? (see Mosiah 18:8–10).
- Tell them that every week when we partake of the sacrament, it can be like being baptized again—we can be forgiven of our sins, and we renew our covenants.
Older Possible 2
In Gethsemane, Jesus Christ took upon Himself my sin and pain. Possible Activity ‘A’

- Invite the children to read Matthew 26:36–42, looking for words or phrases that describe how Jesus felt in Gethsemane.
- What was Jesus experiencing that caused Him to feel this way?
- Give the children the opportunity to share their feelings about Jesus and His sacrifice for us.
In Gethsemane, Jesus Christ took upon Himself my sin and pain.

Possible Activity ‘B’

- Invite the children to share a time when they were sad or in pain.
- Ask them if they know anyone who has felt the same thing.
- Explain that in Gethsemane, Jesus felt all the pain and sadness that everyone has ever felt.
- He did this so He could comfort us when we need it (see Alma 7:11–12).
In Gethsemane, Jesus Christ took upon Himself my sin and pain.

Possible Activity ‘C’

- Give a child a stick that is longer than the width of the classroom doorway, and ask him or her to hold it horizontally and try to walk through the door.

- Explain that the stick represents our sins, which keep us from entering God’s kingdom.

- Take the stick away to demonstrate that Jesus took upon Himself our sins so that we can be forgiven when we repent.
Older Possible 3
I can follow Jesus’s example by being obedient to Heavenly Father.

Possible Activity ‘A’

- Memorize with the children the phrase “Not my will, but thine, be done” (Luke 22:42) and discuss what it means.
- What can we do to obey Heavenly Father’s will?
I can follow Jesus’s example by being obedient to Heavenly Father.

Possible Activity ‘B’

- Help the children identify some commandments they have obeyed.
- Ask: What blessings did you receive by being obedient to Heavenly Father, even when it was hard?
- Invite them to share their experiences and testimonies.
Older Possible 4
I can receive help when I pray. Possible Activity ‘A’


- Explain that when Jesus prayed, Heavenly Father sent an angel to strengthen Him.

- Who does Heavenly Father send to strengthen us?
I can receive help when I pray.
Possible Activity ‘B’

Display the image of the angel comforting Christ in this week’s outline in Come, Follow Me—For Individuals and Families, and share an experience in which you felt strengthened by Heavenly Father.
Referenced Scriptures