

## September Sharing Time 2014

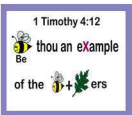
### Week 4: "By living the gospel I set a good example for others to follow."

**Identify the Doctrine:** Preparation: Cut out the "Primary Charade" cards. Place in numerical order.

- Explain the game of charades. If you don't know how the game is played...well, that is sad. You are invited to attend one of the epic Hatch Family Charade battles in Evanston.
- Call on one child to come forward. Have he/she act out card #1. They will be acting out the large blue words in the center of the card. The bottom sentence is for your use to tell the story.
- After the primary children guess the word, move that child over to the end of the room. (still staying in front) You will be building the story one child at a time.
- Once all the words are guessed, tell the children that all of these clues are part of a story. Go back through each action and read the bottom part of the card that tells the story in its entirety. The entire story came from the official Sharing Time outline.
- "Explain that just as we could follow the father's footprints, others can see and follow the good example we set when we live the gospel." (2014 Outline for Sharing Time...September week 4)
- Hang up the sign: "By living the gospel I set a good example for others to follow." Have the children repeat the statement.



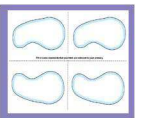
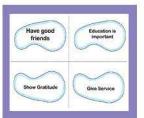
**Encourage Understanding:** I have attached the scripture 1 Timothy 4:12. Have the children read it out loud. I have taken an excerpt from the scripture for the Jr. Primary to try and read by themselves.



**Activity:** Cut out the footprints that are attached. Each one has a statement from "For the Strength of Youth". Place on the board to make a pathway, this will serve as the large game board. I have included a blank page of footprints so you can add some that you feel are important. Some of the additional topics from for the "For the Strength of Youth" are: Entertainment, Media, Honesty, Music, Dancing, Language etc." Cut out the 2 circles. Tape the circles to either side of a quarter. (They will be flipping the quarter to determine how they move.) Cut out the two game pieces (a boy and a girl). Place the game pieces at the "Start" footprint.

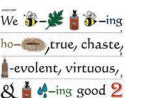


- Divide the primary into two groups. Decide which team will start and call up your first child.
- Have him/her flip the coin. If they get "I Followed" have them go ahead 1. Ask them to: "share a personal experience with that standard or tell how living that standard sets a good example for others to follow." (2014 Outline for Sharing Time...September week 4)
- If they get "I did not follow", ask what consequence of not following that standard would be. Ask them: "What can you do to follow that standard and set a good example?"
- Continue playing until time runs out or until you have a team reach the end.



Side note: If you do not want to repeat talking about the same standard twice, create two different paths that both end at the finish. Review some of the important things they have learned during the month such as: "Being Thankful"; "Giving Service" and "Being Honest". Talk about how we can set a good example by living these standards.

Packets available for extra help or for great Substitute packets are: "13<sup>th</sup> Article of Faith" \$1.75 "A Tall Tale of Telling the Truth" (FREE), "Being Thankful" \$2.25, "The Serv-Ants" \$2.25 "Heber J. Grant" \$2.25



**Remember to join our Hatch Patch FACEGROUP page to find out about FREE packet days.**

Email [jill.revelli@gmail.com](mailto:jill.revelli@gmail.com) with any questions. [www.hatchpatch.com](http://www.hatchpatch.com)

1.

# Camping

"You were camping in the mountains with your family..."

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2.

# Snow

(Senior primary: Snowstorm)

"...when a huge snowstorm hit"

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3.

# Can't See

"You couldn't see the trail back to your campsite."

4.

# Walking

“Then your father came, wearing big, heavy boots.”

5.

# Follow me

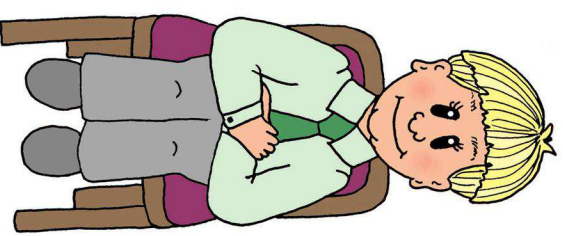
“He said, ‘I know the way! Follow me!’”

6.

# Footprints in snow

“Father made big footprints in the snow for you to follow.”

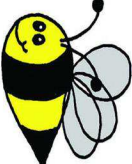
By living the  
gospel I set a  
good example  
for others  
to follow.





## 1 Timothy 4:12

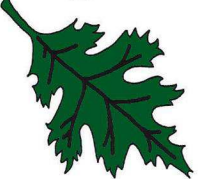
Let no man despise thy

youth; but  thou

an **ex**ample of the



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ers, in word, in

conversation, in charity,

in spirit, in faith,

in purity.

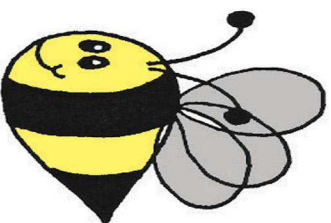
# 1 Timothy 4:12



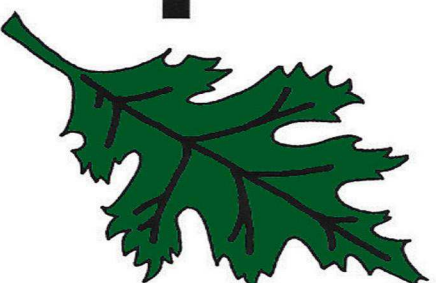
Be

thou an **ex**ample

of the

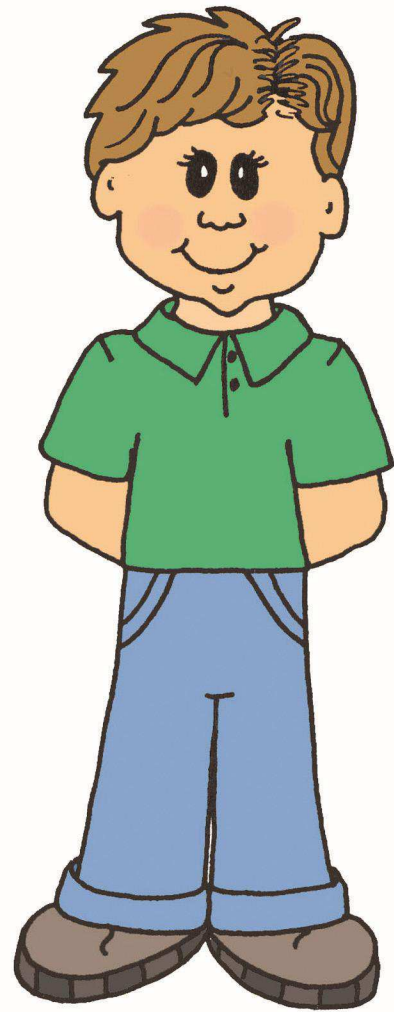
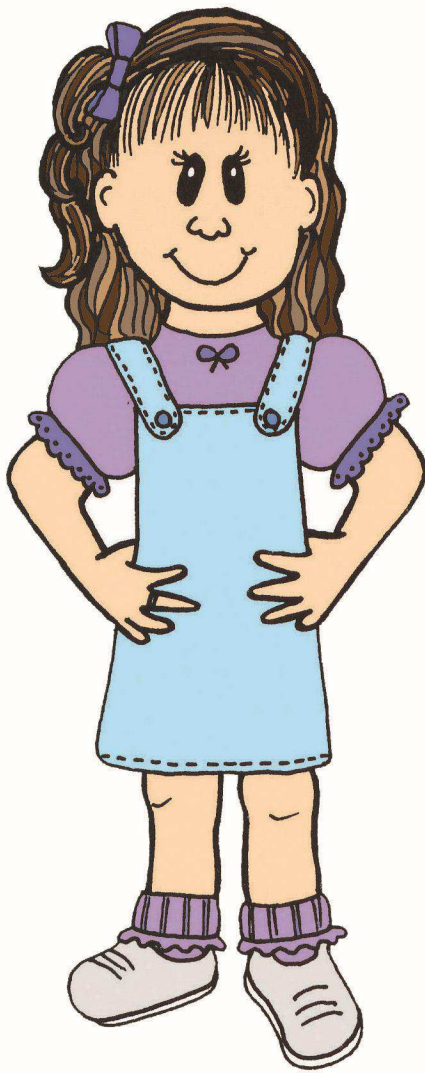


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ers

Cut  
out  
Game  
Pieces



I  
Followed  
Go Ahead  
1

I did  
not follow  
STAY

Make a  
heads/tails  
coin by cutting  
out the two circles  
and taping them  
to a quarter.

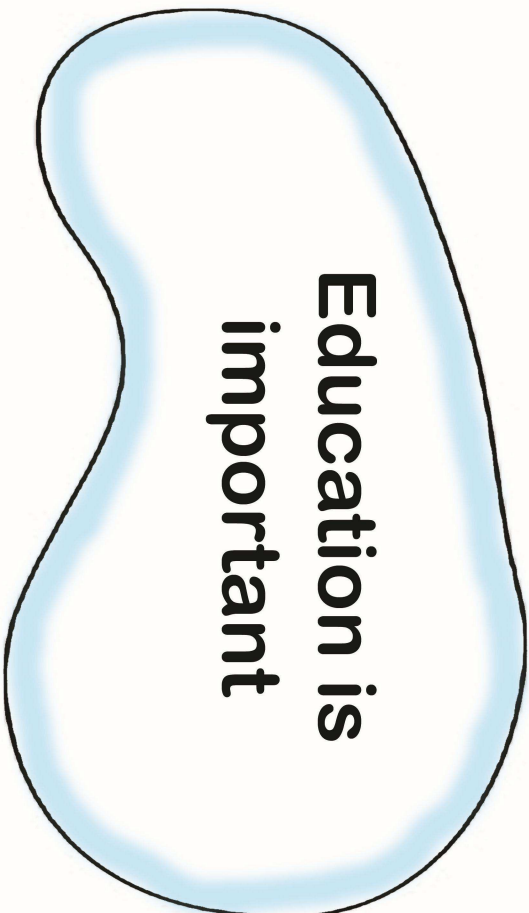
A hand-drawn, irregular oval shape with a black outline. Inside the oval, the word "START" is written in a bold, blue, sans-serif font. The text is oriented vertically, rotated 90 degrees counter-clockwise from the horizontal.

**START**





**Have good  
friends**



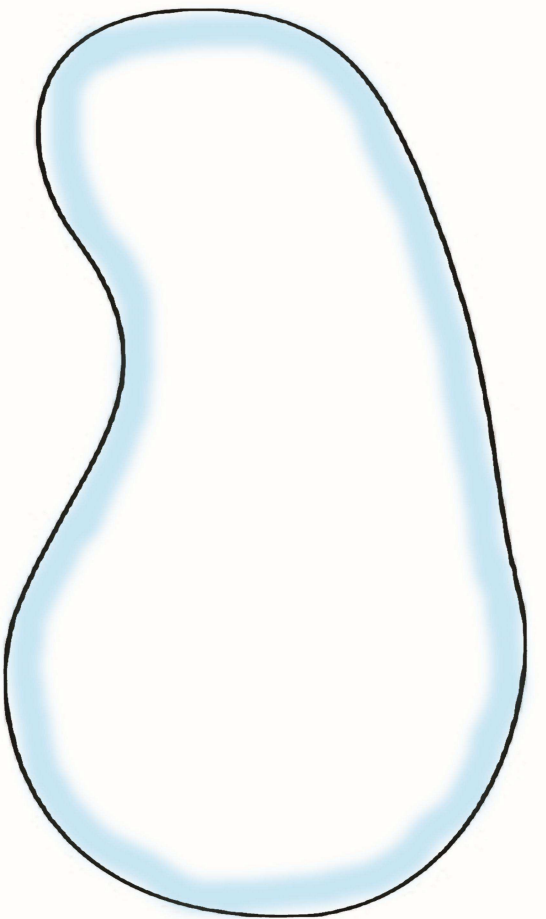
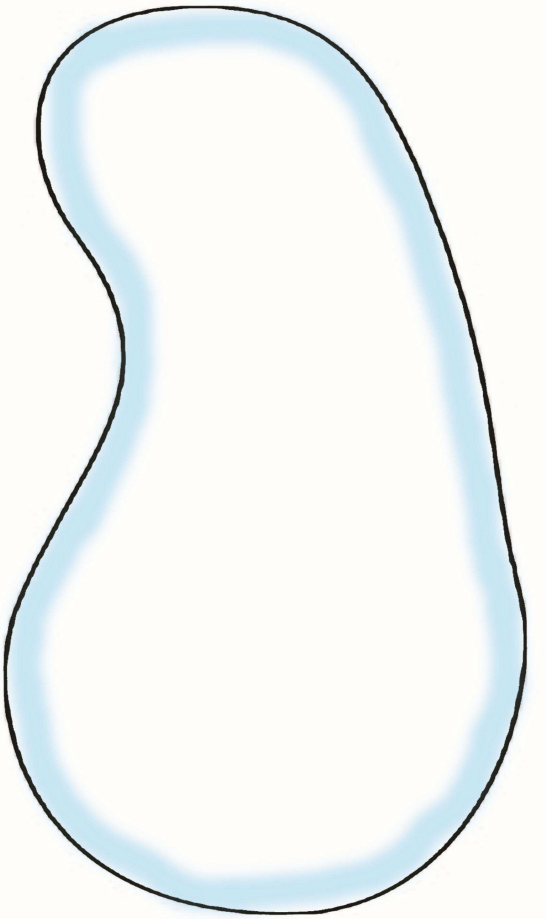
**Education is  
important**



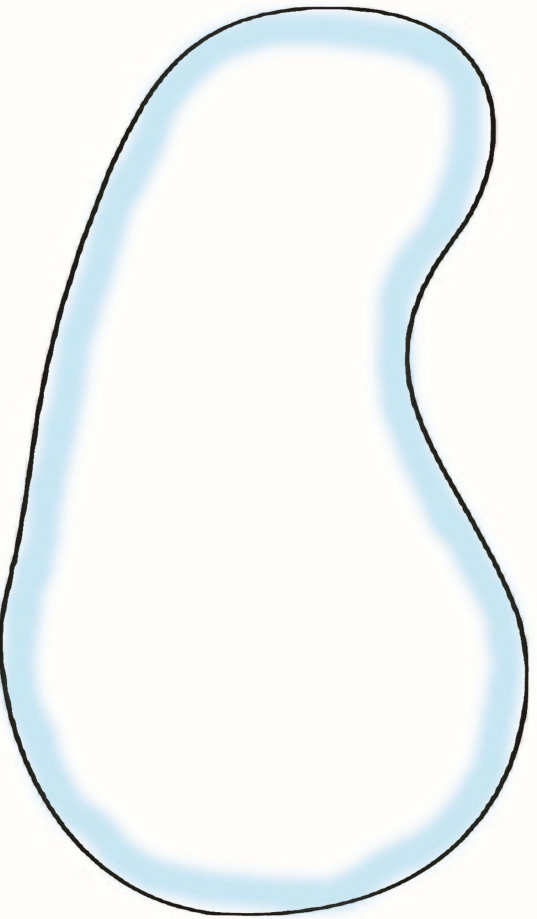
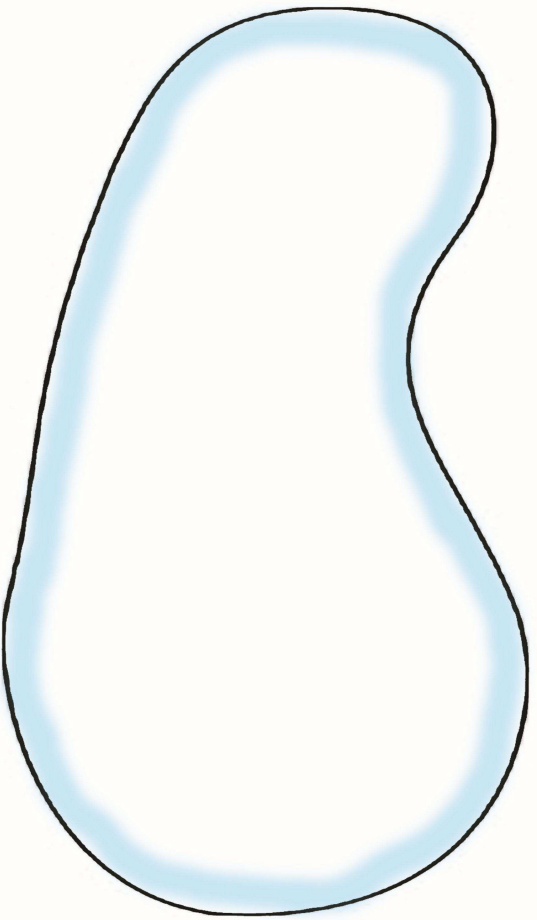
**Show Gratitude**




**Give Service**



Fill in some standards that you think are relevant to your primary.





Finish