

This is my Beloved Son

Intro to Song:

As I studied this song I noticed that each verse talks about a specific experience. 1-Jesus being baptized, 2-Christ's appearance to Nephites, 3-1st vision, 4-personal scripture study.

Also, each phrase of the song answers a SPECIFIC "WH" question about the verse's specific experience. For example, verse 1 is about Jesus being baptized.

Phrase 1 "Jesus entered Jordan's waters" WH Question "WHERE" Where did Jesus go to be baptized

Phrase 2 "When His work had just begun" WH question "WHEN" When did Jesus go to be baptized

Phrase 3 "God the Father spoke from heaven:" WH question "WHO" Who spoke/was heard at the baptism

Phrase 4 "This is my Beloved Son, Hear Him" WH question "WHAT" What did he say

Every verse can be broken down like this. The first 3 verses all end with the WHO and WHAT questions. What makes verse 4 special is that it's ending is different. The last 2 WH questions for verse 4 are "WHERE" and then repeated again "WHAT".

This whole plan is based on these WH questions. You will have the children be detectives to help you uncover the answers to the questions and thereby learn the song.

*There is a fair amount of talking in this plan, but if you keep the talking parts simple and go directly back into singing, then you should still have leftover time each Sunday to do a few other songs.

Prep Work:

You will need magnets.

Collect Gospel Art Pictures

#208 Jesus being baptized

#315 Jesus appears to Nephites

#403 1st vision

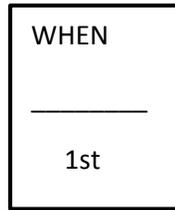
#617 Girl reading scriptures (you could use any picture of a child for this – doesn't have to be with scriptures)

You will need 16 pieces of construction paper. Fold each piece in half width wise. Unfold and above the crease write the following words. One word for each piece of paper. Below the fold you will be either drawing a simple line picture, writing a word (these are indicated by capital letters) or using a small picture of the Savior. (You can obviously cut/print out pictures to use for some of these, but I personally wouldn't take the time to do that. The kids will learn this so quickly that you won't be using the visuals for very long).

Vs. 1 Words:	WHERE	WHEN	WHO	WHAT
Vs. 1 Pic/Word:	water	1st	GOD	pic of Savior, ear
Vs. 2 Words:	WHERE	WHAT	WHO	WHAT
Vs 2 Pic/Word:	eyes, cloud	pic of Savior	GOD	pic of Savior, ear
Vs. 3 Words:	WHO	WHAT	WHO	WHAT
Vs. 3 Pic/Word:	1 st vision pic	pic sun	GOD	pic of Savior, ear
Vs. 4 Words:	WHAT	WHO	WHERE	WHAT

Vs. 4 Pic/Word: scriptures pic Savior heart pic of Savior, ear, arrow pointing down

So, a sample paper would look like this:



This is verse 1, question 2. I chose to put "1st" at the bottom because Jesus started his ministry by being baptized. (Line refers to the fold).

Week 1: Teach vs 1 & 2 (12-14 minutes)

Post picture on the board of the Savior being baptized (far left side) followed by the 4 questions for the 1st verse. Also post the picture for the 2nd verse and the 4 questions for that verse. To post the questions, FOLD under the small picture at the bottom so ONLY the WH question is showing on the top.

Intro: (2 minutes) Ask the children if they can think of a time in the scriptures where God our Heavenly Father spoke or was seen? We are going to learn a special song about 3 times in the scriptures where he spoke and do you know that each time he spoke he said the same thing! That must mean that it's important!

To learn this song we are going to be detectives. Detectives listen for clues. We are going to be listening for clues to answer some WH questions. Do you know what a WH question is? Here are some WH questions that we are going to be listening for "Where, When, Who, and What"

Detectives need to have excellent hearing. So put on your best listening ears. Have the kids raise their hand if they think they are the best detective with the best listening ears. Pick a volunteer to come up front and help you. If you'd like, you can dress the volunteer in detective clothes – trench coat, hat, dark glasses, etc. Tell the other children that they still need to listen carefully so they can help out the detective.

Directive listening: (10-12 minutes)

Tell the children the 1st verse is about the Savior being baptized. I'll sing the first verse and I want you to listen for the first ?, "Where" was Jesus baptized. (Start singing quickly, because I'm sure somebody will want to shout out the answer!) After you sing it, get the detective's answer ONLY for the "WHERE" question. Ask the other children to silently put thumbs up if the detective's answer is correct or thumbs down if it's not correct. If not correct, then ask another child for the answer. If correct, reveal your picture of the water underneath.

Tell them to listen for the 2nd question, "WHEN" was Jesus baptized. Sing 1st verse again. Ask detective for answer, thumbs up/down from other kids. Reveal #1 underneath.

Tell them to listen for the 3rd question, "WHO" voice was heard at Jesus' baptism. Ask detective for answer, thumbs up/down from other kids.

Repeat for 4th question.

(Optional: SCRIPTURE CHECK! Tell them we better make sure our answers are correct! If we want to know the correct answer to something we can always go to the scriptures, so let's do a scripture check on this verse to make sure our detective work was right. Prepare a paper beforehand with the scriptural account of this event. I would type it up so that you can pick the verses or parts of verses that coordinate specifically with the questions in this verse. Hand the paper to a teacher beforehand, then ask them to read the SCRIPTURE CHECK ANSWER. Point out to the kids that their Primary songs come from the scriptures.)

Everyone sings 1st verse together.

Move onto verse 2.

Choose another detective to come up front. Tell them this verse is about when Christ appeared to the Nephites on the American continent. Point to GAK picture. Tell them they were such good detectives on verse 1, you think they are ready for a challenge. See if they can listen for the first 2 questions at the SAME TIME! Sing 2nd verse, ask for answers, thumbs up/down, reveal pictures underneath.

Ask them to listen for 3rd question. Sing again and receive answers.

Then, ask them if they remember at the beginning of singing time you told them this song was about when Heavenly Father spoke and each time he spoke in the scriptures he said the same thing. What did He say in verse 1? ("This is my Beloved Son. Hear Him.) So, using their good detective skills, if He says the same thing every time, what do you think the answer to our last question is? Reveal picture underneath.

Sing verse 2 together.

(OPTIONAL: SCRIPTURE CHECK)

Sing through both verses again.

Move onto to something else!!

Week 2: Review vs 1 &2, teach vs 3&4 (13-16 minutes)

Post all 4 GAK pictures with their corresponding questions. For vs 1 & 2, unfold the paper so that the question and the pictures are showing.

Review: (4 minutes) Ask them if they remember what their new song is about? Do they remember what Heavenly Father said every time He spoke? Sing through verse 1-2. Sing again, maybe with pictures not showing if you think they are up to it.

Directive listening: (12 minutes)

Today we are going to learn verse 3 & 4. Remind them that detectives need excellent listening skills. Ask for a volunteer detective to come up front. Tell them verse 3 is about Joseph Smith's first vision. Present this verse the same as you did the first 2 verses. (Optional Scripture Check)

Get a new detective. Tell the children verse 4 is a special verse because it's not about an event that already happened, it's about an event that CAN happen. It's about each one of us and how we can hear Heavenly Father ourselves. Teach first 2 questions the same as before.

On the 3rd question, tell the children we probably won't see Heavenly Father in this life and we probably won't hear His voice out loud. But there is a special place where you can hear His voice. Let me sing verse 3 again and see if you can find out WHERE that special place is. Sing, get answers, show picture of heart. Have your detective sit down now. This would be a great time to share a personal testimony about the Spirit and hearing God's voice. You could share a short experience with the children (this will help internalize the principle, but also help them learn how they "hear" God's voice) or ask a teacher/presidency member ahead of time to be prepared to share a SHORT experience.

Now, ask them what Heavenly Father says each time? This 4th question is the same for each verse, but when we sing it one note will be different. Sing the last phrase for them and see if they can figure out which note is different (the last note goes down to an F instead of an A). If they can't get it, sing again and overemphasize this last note. Get answers, then show picture – point out that the arrow is to remind them that the last note goes down lower.

Sing together the 4th verse 2 times. If time allows, repeat all verses.

Week 3: Review verses 1-4 (12-15 minutes. You'll definitely have time left over though)

BRING: Dice (a big one would be fun. You can make these out of a square box), timer/stopwatch/phone for keeping time, ALL the visuals and magnets from previous weeks but don't post the visuals on the board. Just put the magnets on the board where a visual should be.

To start singing time hand out all the visuals in random order to the kids. If you have more kids than visuals, you could hand out a certain number to teach class. Then tell them you are going to test their memory. You are going to time them and see how quickly they can put their visuals up in the correct place. BUT, there can be NO talking! You will add on 10 seconds for any person you hear talking! On your marks, get set, go!

After everyone has posted them check to see if they are in the correct order. To do this you could let them have 30 seconds to discuss in their class if all the visuals are in the correct spot. Then go class by class and let them tell you if they are all correct or if they think something is wrong. If they saw something is wrong, just make a chalk mark next to it, then move onto the next class. See what they think, etc. OR you could go a silent thumbs up/down with everyone all at once. Just point to the first picture and have them give up/down then point to next one, etc. Make any corrections. Then sing through all 4 verses.

Bring out your die. Pick 2 super singers to come up. One to roll the dice and the other to remove the visuals. First child rolls die and whatever number they land on, the second person removes that many visuals from the board. (You may want to cover up the numbers 5 & 6 for the first few times through!). Sing song again. Pick another 2 super singers and repeat. Keep doing until all visuals are gone.

Move onto something else!