



# Acts 10-15

July 15-21

## *Invite Sharing*

To help the children share what they are learning and experiencing, you could ask them to share things they are doing to show that they believe in Jesus Christ.

# Teach the Doctrine

- Click here for the [“Younger Children’s”](#) Program



- ▶ Click here for the [“Older Children’s”](#) Program

## Encourage learning at Home



- ▶ Give the children a picture or object to display in their homes as a reminder for family members to pray together.

- **Our Closing Prayer will be given by**

- **(Enter name here)**



***THE END***

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- The lesson and scripture story are from lds.org.
- Please do not use this presentation for commercial use. Feel free to alter the presentation for use in church or home to suit personal preference.
- This presentation is intended to supplement, not replace, the lesson manual and scriptures.
- Teachers should refer to the manual, scriptures and other resources when preparing and conducting the lesson.

# Younger program

# Heavenly Father loves all His children.



- ▶ A fundamental doctrine that even young children can understand is that everyone is a child of God and that He loves all of His children.

# Heavenly Father loves all His children.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)
- ▶ [Possible Activity 'D'](#)
- ▶ [Possible Activity 'E'](#)

**I am a Christian because I believe in and follow Jesus Christ.**

- ▶ The children you teach may know that members of the Church are often called *Mormons* because we believe in the Book of *Mormon*, but do they know that we are also Christians because we believe in Jesus Christ?

I am a Christian because I believe in and follow Jesus Christ.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)

# Heavenly Father hears and answers prayers.

- ▶ The account of the angel freeing Peter from prison teaches powerfully that Heavenly Father answers prayers.

# Heavenly Father hears and answers prayers.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)

# Older program

**“God is no respecter of persons.”**

The children you teach need to understand that Heavenly Father loves all His children, no matter what they look like, where they are from, or what choices they make.

“God is no respecter of persons.”

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity ‘A’](#)
- ▶ [Possible Activity ‘B’](#)
- ▶ [Possible Activity ‘C’](#)

**A Christian is someone who believes in and follows Jesus Christ.**

- ▶ You need to understand that your words and actions show that you are Christians?

A Christian is someone who believes in and follows Jesus Christ.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)
- ▶ [Possible Activity 'D'](#)

# When I pray in faith, Heavenly Father will answer.

- ▶ Ponder on the times when Heavenly Father has answered your prayers.
- ▶ Heavenly Father will hear and answer your prayers in His own way and time?

When I pray in faith, Heavenly Father will answer.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)

Younger Possible 1

# Heavenly Father loves all His children.

## Possible Activity 'A'

- ▶ Show the picture [Christ and Children from around the World](#) (*Gospel Art Book*, no. 116) as you read [Acts 10:34-35](#).
- ▶ Explain that in Peter's time some people believed that God loved only some groups of people, but Peter learned that God loves all of His children, and He wants all of them to learn the gospel.

# Heavenly Father loves all His children.

## Possible Activity 'B'

- ▶ Invite the children to draw a picture of themselves.
- ▶ Share your testimony that Heavenly Father loves each of them and all of His children, no matter what they look like or where they are from.

# Heavenly Father loves all His children.

## Possible Activity 'C'

- ▶ Sing a song about loving others with the children—for example, [“I’ll Walk with You”](#) (*Children’s Songbook*, 140-41).
- ▶ Invite them to share ways that they can show love to everyone—even to those who are different from them—just as Jesus did.

# Heavenly Father loves all His children.

## Possible Activity 'D'

- ▶ Ask each child's parents ahead of time to share a few admirable characteristics of their child.
- ▶ Share their answers in class, and testify that Heavenly Father loves each of the children.

# Heavenly Father loves all His children.

## Possible Activity 'E'

- ▶ Point to each child one by one and say, “Heavenly Father loves [name].”
- ▶ Let the children take turns pointing to one another and saying this phrase.

# Younger Possible 2

I am a Christian because I believe in and follow Jesus Christ.

Possible Activity 'A'

- ▶ Read [Acts 11:26](#) to the children.
- ▶ Explain that someone who believes in and follows Jesus Christ is called a Christian, so we are Christians.

I am a Christian because I believe in and follow Jesus Christ.

Possible Activity 'B'

- ▶ Sing [“The Church of Jesus Christ”](#) (*Children’s Songbook, 77*) with the children.
- ▶ How should we act at church, at school, and at home because we are followers of Jesus Christ and belong to His Church?

**I am a Christian because I believe in and follow Jesus Christ.**

**Possible Activity 'C'**

- ▶ Let the children color the badge on this week's activity page and wear it home.

# Younger Possible 3

## Heavenly Father hears and answers prayers. Possible Activity 'A'

- ▶ Invite the children to act out the account of Peter being freed from prison in [Acts 12:1-17](#) as you summarize the story.
- ▶ How did Heavenly Father answer the prayers of those who were praying for Peter?

Heavenly Father hears and answers prayers.

### Possible Activity 'B'

- ▶ Sing a song about prayer—for example, [“We Bow Our Heads”](#) (*Children’s Songbook*, 25)—and create actions to help the children learn how to pray.
- ▶ Invite the children to share examples of things they can thank Heavenly Father for and ask Him for in prayer.

Heavenly Father hears and answers prayers.

Possible Activity 'c'

- ▶ Show pictures of people praying (see, for example, *Gospel Art Book*, [nos. 111](#) and [112](#)) as you share an experience when Heavenly Father answered your prayers.

Older Possible 1

“God is no respecter of persons.”

- Possible Activity ‘A’

- ▶ Ask the children if they can tell what someone is like just by looking at them or guessing where they are from.
- ▶ According to [Acts 10:35](#), how does God determine if someone is “accepted with him”?

“God is no respecter of persons.”

- Possible Activity ‘B’

- ▶ Read [Acts 10:34-35](#); [15:6-11](#) with the children.
- ▶ Explain that in Peter’s time, Jews believed that God did not accept people who weren’t Jews (these people were called Gentiles).
- ▶ But God taught Peter that God loves all of His children, both Jews and Gentiles.
- ▶ Sing together [“I Am a Child of God”](#) (*Children’s Songbook*, 2-3).
- ▶ Invite the children to substitute each other’s names for words like *I* or *me*.

**“God is no respecter of persons.”**

**- Possible Activity ‘C’**

- ▶ Invite the children to share something unique about someone else in the class.
- ▶ Explain that the statement “God is no respecter of persons” means that Heavenly Father loves all His children, and because He loves them, He wants all of His children to hear the gospel.

# Older Possible 2

A Christian is someone who believes in and follows Jesus Christ.

### Possible Activity 'A'

- ▶ Invite the children to read [Acts 11:26](#); [3 Nephi 27:3-8](#); and [Doctrine and Covenants 115:4](#).
- ▶ Write *Christian* on the board and underline the part that says “Christ.”
- ▶ Ask the children to share what they think it means to be a Christian.

**A Christian is someone who believes in and follows Jesus Christ.**

**Possible Activity 'B'**

- ▶ Ask the children to name different groups they belong to, such as their families or Primary class.
- ▶ Invite them to share reasons why they are grateful to be a Christian and belong to The Church of Jesus Christ of Latter-day Saints.
- ▶ How can we show others we are Christians?

**A Christian is someone who believes in and follows Jesus Christ.**

### **Possible Activity 'C'**

- ▶ Display several objects or pictures that represent truths unique to the Church of Jesus Christ, such as a picture of a priesthood blessing.
- ▶ Ask a child to pick one of the objects or pictures and describe how it is a blessing in our Church.
- ▶ Explain that while Christians throughout the world belong to many different churches, we belong to the same Church that Jesus Christ established on the earth.

A Christian is someone who believes in and follows Jesus Christ.

Possible Activity ‘D’

- ▶ Show the video “[True Christianity](#)” (LDS.org).
- ▶ Invite the children to draw things they can do to be true Christians.
- ▶ [Acts 12:1-17](#)

# Older Possible 3

When I pray in faith, Heavenly Father will answer.

### Possible Activity 'A'

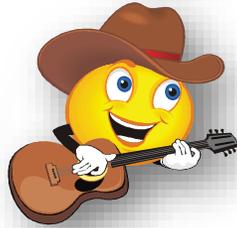
- ▶ Invite the children to act out the story of the angel freeing Peter from prison in [Acts 12:1-17](#) while you recount the story in your own words.

**When I pray in faith, Heavenly Father will answer.**

## **Possible Activity 'B'**

- ▶ Ask the children what they think it means that “prayer was made without ceasing” ([Acts 12:5](#)).
- ▶ How were the people’s prayers answered?
- ▶ Invite the children to share experiences in which Heavenly Father answered a personal or family prayer.
- ▶ You could also share an experience in which He answered your prayer in a way that was different from what you expected or wanted.
- ▶ Testify that God loves us, and He will answer our prayers in the way and timing that is best for us.

# Resources



# Referenced Scriptures