



Acts 22-22

July 29-August 4

Invite Sharing

Display pictures of a jail cell, a boat, and a snake.
Invite the children to share any stories they know about Paul that have to do with these pictures.

Teach the Doctrine

- Click here for the [“Younger Children’s”](#) Program



- ▶ Click here for the [“Older Children’s”](#) Program

Encourage learning at Home



- ▶ Ask the children to use what they learned about Paul to encourage their families to study the prophet's most recent message and discuss how they can follow his counsel.

- **Our Closing Prayer will be given by**

- **(Enter name here)**



THE END

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- The lesson and scripture story are from lds.org.
- Please do not use this presentation for commercial use. Feel free to alter the presentation for use in church or home to suit personal preference.
- This presentation is intended to supplement, not replace, the lesson manual and scriptures.
- Teachers should refer to the manual, scriptures and other resources when preparing and conducting the lesson.

Younger program

Heavenly Father and Jesus care about me
and will help me during hard times.



- ▶ Learning about how the Savior helped Paul can help the children know that Heavenly Father and Jesus care about them.

Heavenly Father and Jesus care about me
and will help me during hard times.

▶ Click on the Activity below that you want to
go to:

▶ [Possible Activity 'A'](#)

▶ [Possible Activity 'B'](#)

I can share my testimony with others.

- ▶ Reviewing Paul's testimony before King Agrippa can help the children learn how to share what they know is true.

I can share my testimony with others.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)

Prophets warn me of danger.

- ▶ Consider how the account of Paul's shipwreck can teach the children that prophets see danger that we can't see.

Prophets warn me of danger.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)

Older program

When I face adversity, God does not forsake me.

Throughout the trials Paul experienced, the Lord was with him.

How can you liken Paul's experiences to your own lives?

When I face adversity, God does not forsake me.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)
- ▶ [Possible Activity 'C'](#)

I can boldly share my testimony of Jesus Christ.

- ▶ Paul's courage in sharing his testimony can help the children be bold when sharing their testimonies.

I can boldly share my testimony of Jesus Christ.

- ▶ Click on the Activity below that you want to go to:
- ▶ [Possible Activity 'A'](#)
- ▶ [Possible Activity 'B'](#)

Prophets warn me of danger.

- ▶ We can listen to the messages of modern prophets and recognize their warnings.
- ▶ How can we learn how to heed those warnings?

Prophets warn me of danger.

▶ Click on the Activity below that you want to go to:

▶ [Possible Activity 'A'](#)

▶ [Possible Activity 'B'](#)

▶ [Possible Activity 'C'](#)

▶ [Possible Activity 'D'](#)

Younger Possible 1

Heavenly Father and Jesus care about me and will help me during hard times.

Possible Activity 'A'

- ▶ Share the story in [Acts 23:10-11](#) of the Savior visiting Paul in prison.
- ▶ Or show the video “Be of Good Cheer” (LDS.org), which portrays this story.
- ▶ Share a time when you had a trial and received guidance and comfort from God.
- ▶ Share times when you felt comforted by God.

Heavenly Father and Jesus care about me
and will help me during hard times.

Possible Activity 'B'

- ▶ Let's memorize what Jesus said to Paul: "Be of good cheer."
- ▶ Think of someone you can invite to be of good cheer—perhaps someone who is sad or worried.

Younger Possible 2

I can share my testimony with others.

Possible Activity 'A'

- ▶ Bring a crown to class and let a child wear it and pretend to be King Agrippa.
- ▶ Invite another child to stand before the king to represent Paul as you summarize Paul's testimony and the reaction of King Agrippa, found in [Acts 26:1-29](#) (see ["Chapter 63: Paul Finishes His Mission,"](#) *New Testament Stories*, 162-66, or the corresponding video on LDS.org).
- ▶ Explain that we can share our testimonies with others, as Paul did.

I can share my testimony with others.

Possible Activity 'B'

- ▶ Ask the children to listen while you sing or read a song about testimony, such as verse 2 of “Testimony” (*Hymns*, no. 137) or “I Know My Father Lives” (*Children’s Songbook*, 5).
- ▶ Invite the children to raise their hands when they hear something they can bear testimony about.
- ▶ You may want to sing the song several times; invite the children to join you once they’re familiar with the words.
- ▶ Ask them to share some things about the gospel that they know are true.

I can share my testimony with others.

Possible Activity 'C'

- ▶ Use this week's activity page to help the children think about something they could say when they bear their testimony.
- ▶ Invite them to share their testimony with someone in their family.

Younger Possible 3

Prophets warn me of danger.

Possible Activity 'A'

- ▶ Invite the children to pretend that they are on a ship that is being wrecked in a storm.
- ▶ Read Paul's warning to the people, found in [Acts 27:9-10](#), and share the story of the shipwreck that happened because they didn't listen to his warning (see [verses 11, 39-44](#)).
- ▶ Show a picture of the President of the Church.
- ▶ What kinds of warnings does he give us?

Prophets warn me of danger.

Possible Activity 'B'

- ▶ Place several pictures or objects around the room that represent things prophets have taught us to do, such as attend church or be baptized.
- ▶ As a class, walk around the room, stopping at each picture or object to talk about how following the prophet's teachings helps to keep us safe.

Older Possible 1

When I face adversity, God does not forsake me.

Possible Activity 'A'

- ▶ Using [Acts 23:10](#), explain that Paul was put in prison because he taught the people about Jesus.
- ▶ Then read [Acts 23:11](#) with the children.
- ▶ Or show the video “Be of Good Cheer” (LDS.org), which portrays this story.
- ▶ Why could Paul “be of good cheer” even though he was in prison?
- ▶ Write on the board [Acts 23:10-11](#); [Acts 27:18-26](#); and [Acts 28:1-6](#).
- ▶ Show pictures of a jail, a ship, and a snake, and invite the children to review these verses and match them with the pictures.
- ▶ In each of these accounts, how did the Lord show Paul that He was with him?

When I face adversity, God does not forsake me.

Possible Activity 'B'

- ▶ Write on the board Acts 23:10-11; Acts 27:18-26; and Acts 28:1-6.
- ▶ Show pictures of a jail, a ship, and a snake, and invite the children to review these verses and match them with the pictures.
- ▶ In each of these accounts, how did the Lord show Paul that He was with him?

When I face adversity, God does not forsake me.

Possible Activity 'C'

- ▶ Invite someone from the ward to share an experience when the Lord was with him or her during a difficult time.
- ▶ Perhaps you or the children could also share experiences.

Older Possible 2

I can boldly share my testimony of Jesus Christ.

Possible Activity 'A'

- ▶ Invite the children to read [Acts 26:1-29](#) and find some gospel truths that Paul taught to King Agrippa.
- ▶ Why might it have been scary for Paul to share these things before the king?
- ▶ Invite the children to list some gospel principles they know to be true.
- ▶ Ask them to think of someone they know who needs to hear their testimony of these truths.

I can boldly share my testimony of Jesus Christ.

Possible Activity 'B'

- ▶ Invite the children to use this week's activity page to write something they might say in their testimony.

Older Possible 3

Prophets warn me of danger.

Possible Activity 'A'

- ▶ Cut a piece of paper shaped like a ship into puzzle pieces.
- ▶ Invite the children to write Paul's warnings in Acts 27:9-11 on the pieces and put the puzzle together.
- ▶ Why didn't the people listen to Paul? (see verse 11). Invite the children to read verses 18-20 and 40-44 to find out what happened as a result. (Explain that because the people followed Paul's later counsel to stay on the ship, no one died in the shipwreck; see verses 30-32.)
- ▶ What can we learn from this experience about following the prophet?

Prophets warn me of danger.

Possible Activity 'B'

- ▶ Bring a recent conference message by the President of the Church and share with the children any warnings or counsel he gave.
- ▶ Invite the children to think of ways they can follow the prophet.

Prophets warn me of danger. Possible Activity 'C'

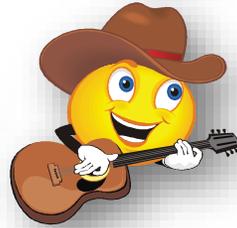
- ▶ Show the video “Blessed and Happy Are Those Who Keep the Commandments of God” ([LDS.org](https://www.LDS.org)).
- ▶ How are prophets like the man with the binoculars?

Prophets warn me of danger.

Possible Activity 'D'

- ▶ Write down a few activities the children can do that will help them learn about the role of a prophet—for example, “Read Doctrine and Covenants 21:4-7” or “Sing ‘Follow the Prophet’” (*Children’s Songbook*, 110-11, or use another song about prophets).
- ▶ Hang the list of activities outside the classroom, and invite one child to stand at the door and read one activity at a time to the rest of the children, allowing them to complete the activity before reading another one.
- ▶ Explain that just as one child has given direction to the others, a prophet teaches us what God would like us to do.
- ▶ Ask the children to share what they learned about prophets from the activities.

Resources



Referenced Scriptures