Acts 6–9

Feb 25 – March 3
Invite sharing

• Write some of the names of people from Acts 6–9 on the board—perhaps Saul or Stephen. Invite the children to share anything they know about one of these people.
Teach the Doctrine

• Click here for the “Younger Children’s” Program

• Click here for the “Older Children’s” Program
Encourage learning at Home

• Encourage the children to tell their family their favorite activity from class today and what it taught them.
• Our Closing Prayer will be given by

• (Enter name here)
THE END
• Images and clipart are from lds.org, Microsoft Office, and other websites indicating the images were in the public domain or permitted for church and home use.
• The lesson and scripture story are from lds.org.
• Please do not use this presentation for commercial use. Feel free to alter the presentation for use in church or home to suit personal preference.
• This presentation is intended to supplement, not replace, the lesson manual and scriptures.
• Teachers should refer to the manual, scriptures and other resources when preparing and conducting the lesson.
Younger program
I can pray to my Heavenly Father as Jesus did.

• What can the children learn from Stephen about being a follower of Jesus Christ?
I can pray to my Heavenly Father as Jesus did.

• Click on the Activity below that you want to go to:
  • Possible Activity ‘A’
  • Possible Activity ‘B’
The Holy Ghost inspires me to share the gospel with others.

- Philip followed the promptings of the Spirit and helped an Ethiopian man who was struggling to understand the scriptures.
- What lessons does this story hold for you?
The Holy Ghost inspires me to share the gospel with others.

• Click on the Activity below that you want to go to:
  
  • Possible Activity ‘A’
  • Possible Activity ‘B’
When I make a mistake, Heavenly Father invites me to repent and change.

• When Jesus told Saul to stop persecuting the Lord’s Church, Saul immediately repented and changed. How can this account help the children you teach desire to quickly change when they make a mistake?
When I make a mistake, Heavenly Father invites me to repent and change.

• Click on the Activity below that you want to go to:

  • Possible Activity ‘A’
  • Possible Activity ‘B’
  • Possible Activity ‘C’
  • Possible Activity ‘D’
Older program
I will be a witness of Jesus Christ.

How can you help the children you teach learn from Stephen’s example of standing as a witness of Jesus Christ?
I will be a witness of Jesus Christ.

- Click on the Activity below that you want to go to:
  - Possible Activity ‘A’
  - Possible Activity ‘B’
  - Possible Activity ‘C’
  - Possible Activity ‘D’
The priesthood is a priceless gift from God.

• Satan promotes the message that material things bring us happiness.
• How can you use the story of Simon to help the children value spiritual things such as the priesthood and its blessings?
The priesthood is a priceless gift from God.

• Click on the Activity below that you want to go to:
  • Possible Activity ‘A’
  • Possible Activity ‘B’
When I make a mistake, Heavenly Father invites me to repent and change.

• When Jesus told Saul to stop persecuting the Lord’s Church, Saul immediately repented and changed.
• How can this account help you desire to quickly change when they make a mistake?
When I make a mistake, Heavenly Father invites me to repent and change.

• Click on the Activity below that you want to go to:

  • Possible Activity ‘A’
  • Possible Activity ‘B’
  • Possible Activity ‘C’
  • Possible Activity ‘D’
Younger Possible 1
I can follow Jesus Christ by standing for the right.
Possible Activity ‘A’

• Help the children create actions to go with a song about choosing the right, such as “Stand for the Right” (Children’s Songbook, 159).

• Use Acts 7:51–60 to tell the children how Stephen taught about Jesus Christ, even though doing so made the Jewish leaders very angry (see also “Chapter 57: Wicked Men Kill Stephen,” New Testament Stories, 150–51, or the corresponding video on LDS.org).

• How did Stephen stand for the right?
I can follow Jesus Christ by standing for the right. Possible Activity ‘B’

- Give several scenarios of children who have to make a choice between right and wrong.
- What they would do to stand for the right.
Younger Possible 2
The Holy Ghost inspires me to share the gospel with others.
Possible Activity ‘A’

• Pull two chairs together to create a chariot.
• Invite two children to sit in the chariot, one to represent Philip and the other the Ethiopian man.
• Then tell the story of how Philip taught the gospel to the man from Ethiopia.
The Holy Ghost inspires me to share the gospel with others.
Possible Activity ‘B’

• Have you ever felt the Holy Ghost tell you to share the gospel with someone, similar to the experience Philip had in Acts 8:29? Share your experience with the children.
Younger Possible 3
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘A’

When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘B’

- List or bring in pictures of things that change, such as a tadpole, which changes into a frog, or trees during different seasons.
- How did Saul change when Jesus Christ visited him?
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘c’

• Draw a forked road on the board.
• Invite the children to name places they would like to visit, and write them at the top of one road.
• What would happen if we turned onto the wrong road?
• How is repentance like getting back on the right road?
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘d’

- Ask the children to repeat what Saul said to the Lord: “What wilt thou have me to do?”
- What does the Lord want us to do?
Older Possible 1
I will be a witness of Jesus Christ.

- Possible Activity ‘A’

• Read Acts 6:5–15 and 7:51–60 with the children.
• How was Stephen a witness of Jesus Christ?
• Invite one or more children to pretend to be Stephen and share what they believe in and why.
I will be a witness of Jesus Christ.
- Possible Activity ‘B’

- Invite the children to take turns reading Acts 6:3–10, searching for qualities Stephen had that helped him serve.
I will be a witness of Jesus Christ.
- Possible Activity ‘C’

• Ask the children to help you think of situations in which they can stand as witnesses of Jesus Christ and His gospel.
• Help them role-play some of these situations.
• Ask the children to read Mosiah 18:9.
• Point out that being a witness of Jesus Christ is included in the promises we make at baptism.
I will be a witness of Jesus Christ.
- Possible Activity ‘D’

• Write the names *Stephen* and *Philip* on the board.
• Under Stephen’s name, write ways we can be examples to others.
• Under Philip’s name, write ways we can share the gospel with others.
• How does being an example of a disciple of Jesus Christ help us to share the gospel?
Older Possible 2
The priesthood is a priceless gift from God.

Possible Activity ‘A’

• Summarize the story of Simon, found in Acts 8:5–24 (see also “Chapter 58: Simon and the Priesthood,” New Testament Stories, 152–53, or the corresponding video on LDS.org).

• Why can’t we receive the priesthood by buying it?

• How does someone really receive the priesthood? (see Articles of Faith 1:5).
The priesthood is a priceless gift from God. Possible Activity ‘B’

• Give the children pretend money, and display pictures of things that can be bought with money.
• Ask the children how much of their pretend money they would give for these things.
• Then show pictures of the sacrament, a temple (representing temple blessings), a baptism, and other blessings we receive through the priesthood.
• Explain that these gifts from God are priceless and cannot be bought with money.
Older Possible 3
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘A’

- Invite the children to fold a piece of paper in half.
- Ask them to write *Before* on one half and *After* on the other half.
- Read with the children Acts 8:1–3; 9:1–2; and 9:17–22, looking for words or phrases that describe Saul before and after he saw the Lord.
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘B’

• Invite a ward member to share his or her conversion story and how being a member of the Church has changed his or her life, as Saul’s life was changed.
When I make a mistake, Heavenly Father invites me to repent and change.

Possible Activity ‘C’

• Draw a “road to Damascus” on the board.

• Invite the children to read Acts 9:6, 11, 18, 20–22, searching for what Saul did to repent and turn to Christ, and write these actions along the road.

• What do we learn from Saul about how we can become more like Christ?
When I make a mistake, Heavenly Father invites me to repent and change.
Possible Activity ‘D’

- Invite the children to draw their favorite part of the account of Saul’s conversion and share their drawing with the class.
Resources
Referenced Scriptures