Hatch Patch Creations www.hatchpatch.com

Sharing Time: June 2014

Week 4: "Family history work connects me to my ancestors."

Encourage understanding:

Before Sunday I would ask your trusty music leader to prepare to teach the song "Family history—I am doing it". They might already have visuals for this song. If not, a simple poster with each line of the song written would help with this activity.

Follow the official outline. I have included the entire story found in the outline. I have added graphics and numbered the pages. You can either place these on the board as you tell the story, or you can place them in a binder so it reads like a book. You can also print larger graphics on our website under the tab Sharing time/Free stuff.

Every time the words "sing or singing" appear follow the outline by singing another line of the

song.















Additional activity:

Call up 5-10 children (depending on time) to the front of the room. Continue discussing the part of the outline about how their great grandchildren connected to their ancestors because of their love of singing.

- Have each child think of something that their family loves to do, that they could pass on.
- Start with the first child and have them say: "Our family loves to...".
- The second child in line will say: "Our family loves to..." then they have to repeat the
 previous child's activity and add one of their own. See if the last child can remember all
 of the family activities.

Encourage application:

Follow the official outline. I have attached a page to copy and hand out.

Additional ideas: We have really cute cards to help children find out fun things about their ancestors as well as a simple pedigree chart found in our "Up a tree with Family History" packet. You have permission to copy both of these pages for your primary. It will be on sale for \$2.50 during June.

Remember to join us on FACEBOOK to find out when our new Sharing time packets are up.

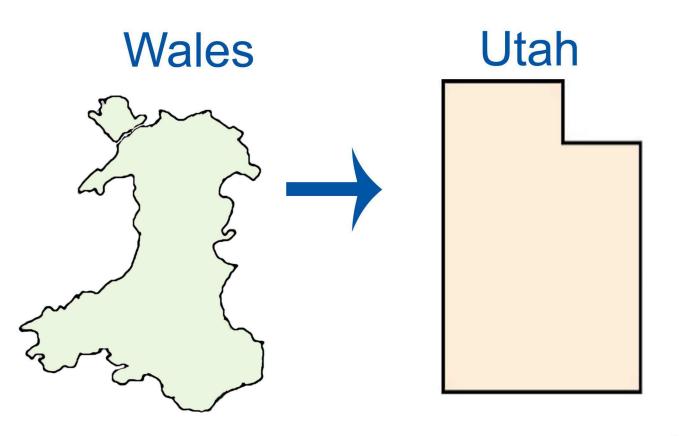
"One family loves music and singing."



From their family history they learned that their ancestors, Mary Jones and her parents, also loved music and & singing. In



The Jones family also loved the Church. They were baptized in the country of Wales and decided to move to Utah.



Both of Mary's parents died during the journey, and although she was a little girl, Mary continued walking across the plains, carrying a wooden box filled with Church hymns her father had written.



Mary later taught her children to love singing.



Today her great-great-great-grandchildren love to \$\sing.\footnote{\sing.}\footnote{\sing.}



Those children have connected with Mary and know that she passed down to them her love for the Church and for







